

## Dwight D. Eisenhower (1953-1961) and the 1950s

- I. Dwight Eisenhower (1953-1961) –Republican
  - A. Pre-Presidential Biography
    1. Childhood –born in Denison, Texas and raised in Abilene, Kansas
    2. Army –West Point, WWII, President of Columbia University, and NATO Commander
  - B. Presidential Biography
    1. Campaign “Korea, Communism, and Corruption” - defeated Adlai Stevenson –1952 & 1956
    2. The “Hidden Hand” President
    3. Health and Age Issues
  - C. IKE Fun Facts
  
- II. The “New Look” Foreign Policy –John Foster Dulles (Secretary of State)
  - A. The “New Look” policy guidelines –but still stopping communism
    1. Domino Theory
    2. Brinkmanship –“Victory goes to him who can keep his nerve to the last 15 minutes.”
    3. Massive Retaliation –no initial attack will occurred out of fear of US response
    4. Nuclear Buildup –“more bang for your buck”
    5. Covert Operations –using the Central Intelligence Agency
  - B. Asia
    1. Korean War –“I shall go to Korea” –Armistice signed (July 27, 1953)
    2. Iran -Operation AJAX (August 19, 1953) –Shah Reza Pahlavi (US-backed leader)
      - A. Eisenhower Doctrine (1957) =containment + Middle East
    3. Indochina –domino theory –fighting communism in Southeast Asia
      - A. Lost North Vietnam to communism
      - B. Keep South Vietnam capitalist and supported SV President Ngo Dinh Diem
    4. Taiwan Crisis -People’s Republic of China vs. Taiwan –PRC attacked Taiwan
      - A. US protected Taiwan -Mutual Defense Treaty
  - C. Latin America
    1. Guatemala (1954) -Operation Success –CIA overthrew rightful government over bananas
    2. Cuba -President Fidel Castro took control of Cuba January 1, 1959 –now communist
  - D. Soviet-American Relations –Premier Nikita Khrushchev (1953-1964)
    1. Warsaw Pact (1955) –May 1, 1955 –alliance of communist countries
    2. Sputnik (October 4, 1957) –The “Scientific Pearl Harbor” –huge cold war loss
      1. Results –beaten, gap, NASA, and NDEA
      2. U-2 Incident –Gary Powers –May 1, 1960 –US caught spying and lying –another loss
  
- III. Domestic Policy
  - A. Economic prosperity
    1. Balanced the budget 3 times (out of 8 years) –promised to balance the budget
    2. National debt grew to \$291 billion -worried about “military-industrial” spending
  - B. End of McCarthyism –“hidden hand” –Army-McCarthy Hearings (1954)
  - C. Civil Rights Actions –protecting the Little Rock Nine and Civil Rights Act of 1957 and 1960
  - D. Highway Act of 1956 –connected America
  
- IV. 1950s American Culture –The Silent Generation
  - A. The 1950s American Dream
    1. Baby Boom
    2. Jonas Salk –polio vaccine
    3. Levittowns –Hempstead, NY

4. Mass Consumption -“Keeping up with the Joneses”
  - A. Technology –televisions, cars, refrigerators, etc.
  - B. Fashion –blue jeans, flat top haircuts, poodle skirts, and pony tails
  - C. Toys –hula hoops, Barbie, Silly Putty, Hopalong Cassidy guns, and Davy Crockett hats
- B. Entertainment
  1. Movies
    - A. Marilyn Monroe –sex symbol of the 20<sup>th</sup> century –starred in 30 films
    - B. James Dean -A Rebel Without a Cause
  2. Television
    - A. Gunsmoke (1955-1975) -635 episodes –longest running TV show in history
    - B. I Love Lucy (1951-1957) –starred Lucille Ball
  3. Music –“Rock Around the Clock” –Bill Haley and the Comets
    - A. Alan Freed –Cleveland Disc Jockey
    - B. Elvis Presley –The King of Rock ‘n’ Roll -18 #1 Hits and starred in 33 films
  4. Literature –The Beatniks
    - A. J. D. Salinger -The Catcher in the Rye (1951)
    - B. Allen Ginsberg –Howl (1955-56)
    - C. Jack Kerouac -On the Road (1957)

- V. Civil Rights in the 1950s
  - A. Brown v. the Board of Education of Topeka (1954) –overturned Plessy v. Ferguson (1896)
  - B. Murder of Emmett Till (August 28, 1955) –Money, Mississippi
  - C. Montgomery Bus Boycott (1955-1956) –lasted 381 days
    1. Rosa Parks and Dr. Martin Luther King, Jr.
    2. Montgomery Improvement Association –later Southern Christian Leadership Conference
  - D. Little Rock Nine (Elizabeth Eckford) vs. Arkansas Governor Orval Faubus
  - E. Improved Voting Rights –Civil Rights Act of 1957 and Civil Rights Act of 1960
  - F. Student Nonviolent Coordinating Committee (SNCC) –sit-ins (1960) –Greensboro, N.C.

- VI. Civil Rights in the 1960s
  - A. Congress of Racial Equality (CORE) –Freedom Riders –Alabama Governor George Wallace
  - B. Birmingham, Alabama (Bombing) –King vs. Birmingham Commissioner T. Eugene “Bull” Connor
  - C. March on Washington –“I Have A Dream” –August 28, 1963
    1. Civil Rights Act of 1964 –cannot discriminate in public places and employment
  - D. Freedom Summer (1964) –registered African-Americans in Mississippi -3 missing volunteers
  - E. Death of Jimmie Lee Jackson (pastor of Zion United Methodist Church February 26, 1965)
  - F. Selma March –Selma to Montgomery, Alabama –March 21-25, 1964 –“Bloody Sunday”
    1. Voting Rights Act of 1965 –brought entire voter registration process under federal control
  - G. Prominent African-American Leaders
    1. Malcolm X –Black Power
    2. Dr. Martin Luther King, Jr. –non-violence and passive resistance

- VII. Results and Evaluation of the Presidency of Dwight D. Eisenhower
  - A. Map Questions –United States (12) and Asia (7)

- Assignments
1. RQ#2 (15): Eisenhower –Chapter 13, Sections 1 (Pages 468–476)
  2. Homework #2 (15): Eisenhower
  4. Test #2 (60): Eisenhower and the 1950s

1. Alabama (3)
2. Alaska
3. Arkansas
4. Hawaii
5. Kansas (2)
6. Mississippi (2)
7. New York (2)
8. North Carolina
9. Ohio
10. Pennsylvania
11. Texas
12. Tennessee

## United States (12)



## Asia (7)



1. China
2. Iran
3. North Korea
4. North Vietnam
5. Russia
6. South Vietnam
7. Taiwan

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**Section #1: Complete 1 of the 2 following prompts**

**Prompt #1: Leadership (5 points)**

There are many people in this chapter that have been good leaders. Complete the following prompts on leadership.

- \* Define what you think leadership is. (1-2 good sentences)
- \* State a good leader from this chapter and state why they were a good leader using a historical example in your explanation. (3-4 good sentences)
- \* Provide a personal example when you were a good leader. Be sure to state why you were a good leader in that particular situation. (3-4 sentences)

**Prompt #2: A Time for Justice (5 points)**

Write a reflective essay on the Video: A Time For Justice. Based on your personal feelings, what thoughts, feelings, emotions, or ideas were raised by this video?

- \* **Do not re-state facts about the video. Provide a reflection.**
- \* **Respond to the prompt in a minimum of 10 sentences.**

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**Complete any 2 of the following**

**Prompt #3: 1950s Time Capsule (5 points)**

You are in charge of organizing a time capsule of the 1950s.

- \* What 4 items would you place in a time capsule that would remind people of the 1950s?
- \* Why did you place each item in the time capsule? (2 sentences for each item.)
- \* Place 1 item in the time capsule that reflect today's culture and state why?

**Prompt #4: Interview of President Eisenhower and Premier Khrushchev (5 points)**

- \* Pretend you are able to interview President Eisenhower and Premier Khrushchev at the same time.
- \* Write a transcript of the questions you would ask and how they would answer those questions.
- \* Be sure to include a minimum of 10 facts and at least 3 questions in your interview.

**Activity #1: Civil Rights Art Project (5 points (or 15 points))**

- \* Create an actual art piece that deals with the struggle for civil rights.
- \* Then write a minimum of 5 sentences to describe the meaning and purpose of civil rights art piece.
- \* If you create an art piece that takes at least 45 minutes to design and create, you may make only this project for 15 points for the entire homework assignment.

**Activity #2: Baseball Cards (10 or 5 points)**

Design 5 baseball cards for any 5 people from the chapter. Only required to do the front side of the cards.

- \* The cards should be organized and neat.
- \* You may use someone from class for 1 of the 5 baseball cards.
- \* If you choose to make the cards in a creative and artistic fashion that takes you considerably more time, you may just complete this project for 10 points. Be sure to check with to make sure you will earn the full 10 points for your effort.

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Reminder

You may create your own question to answer or project to design. It must be 5 points of work and it must be cleared by the teacher in advance.

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